



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
ARTS IN COMMUNITY DEVELOPMENT**

MAY-AUGUST 2024

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: MCS 509 JUSTICE AND EMPOWERMENT

COURSE TITLE: SOCIAL JUSTICE AND EMPOWERMENT

EXAM DATE: AUGUST 2024

DURATION: 3 HOURS

TIME:

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

Question one

In a small rural town, the local economy has been in decline due to the closure of several factories and the outmigration of young people. This has led to increased poverty and social exclusion, particularly among older adults, people with disabilities, and minority groups. Community Solidarity, a local non-profit organization, has initiated a project called "Inclusive Growth" to address these issues. The project focuses on advocating for better public services, creating job training programs, and fostering community engagement through events and workshops. Despite these efforts, the organization faces challenges such as limited resources, resistance from local government, and difficulty in mobilizing the community.

- a) Identify and discuss the five key social issues related to social exclusion highlighted in the case study. **(10 Marks)**
- b) with the aid of five illustrative examples, analyze the structural and systemic factors contributing to social exclusion in this community. **(10 Marks)**

Question two

- a) Choose two major theoretical frameworks in Social Justice, Compare and contrast these frameworks in terms of their approach to understanding and addressing social justice issues. **10marks**
- b) Using illustrative examples, discuss how each framework above informs the strategies used by social justice advocates in real-world contexts. **10 marks**

Question Three

In a rural area called Maembeni, a significant portion of the population faces social injustice due to economic disparity and inadequate access to quality education and healthcare. A coalition of local organizations has launched a comprehensive initiative called Equitable Future through Education to address these issues.

- a) Discuss the Five roles of education in promoting social justice as proposed in the case study. **(10 Marks)**
- b) Citing examples, Propose five ways to expand or improve the educational initiative to achieve greater impact. **(10 Marks)**