PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

END OF SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT

JANUARY-APRIL 2026 TRIMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC 118

COURSE TITLE: YOUTH AND DEVELOPMENT

EXAM DATE:

DURATION: 3 HOURS

TIME: 5:30PM-8:30PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any THREE questions**
- *ALL PAC University's examination rules and regulations apply*

Question one

a) Communities must begin to see young people as assets rather than "problems to be solved." Discuss any five youth traits that justify this statement. (10 marks)

b) Discuss five reasons why it is important as a community development worker to understand the different stages of human growth and development. (10 marks)

Question two

a) As the world attempts to leave no one behind. How has the government and Non-governmental organizations working in Kenya ensured that youths are not left behind. (10 marks)

b) Describe any five factors that influence youth participation and engagement in Kenya. (10 marks)

Question three

You have been invited as a guest speaker for the annual conference for the Youth Workers of Kenya Association to share on avenues of enhancing positive youth development.

a) Describe to the youth workers how the 5 Cs approach would enhance positive youth development. (10marks)
b) Describe to the youth workers any five qualities they must possess as they work with the youth. (10 marks)

Question Four

a) Using relevant examples explain how the eight stages of psychosocial development by Erick Erickson influences the life of a young person. (16 marks)

b) Outline any four rights of the youth. (4 marks)