



**PAN AFRICA CHRISTIAN UNIVERSITY
SCHOOL OF HUMAN AND SOCIAL SCIENCES**

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY IN MARRIAGE AND FAMILY THERAPY
SEPTEMBER – DECEMBER 2017**

CAMPUS: ROYSAMBU

DEPARTMENT: COUNSELING PSYCHOLOGY

COURSE CODE: PMFT222

COURSE TITLE: FAMILY THERAPY FOR CHILDREN & ADOLESCENTS

EXAM DATE: FRIDAY 8th DECEMBER 2017

TIME: 5.30PM-7.30PM

INSTRUCTIONS

- Read all questions carefully before attempting.
- Write your **student number** on the answer booklet provided.
- **Answer ALL questions in Section A and any other TWO Questions from Section B**

SECTION A: ANSWER ALL QUESTIONS. (20 MARKS).

1. Discuss FOUR (4) differences between growth and development. (4 Marks)
2. Explain THREE (3) characteristics of a good theory. (6 marks)
3. The first of the 12 (Twelve) capabilities of a counselor is “understanding self” which has to do with Vision, Identity, Core benefits and Basic values.
Briefly discuss what you understand by this statement. (5 Marks)
4. With the help of a drawing, discuss the features of an effective school counseling office. (5 Marks)

SECTION B: ANSWER TWO QUESTIONS FROM THIS SECTION (20 MARKS EACH)

5. a) Discuss at least 5 (Five) counseling items that a counselor can discuss with the school administration. (5 Marks)
- b) What are the possible counseling challenges that a counselor may face in the school system? (8 Marks)
- a) What counselor capabilities can be used to overcome these challenges? Use the MRI problem solving approach as one of the means to overcome the challenges? (7 marks)
6. a) Why should school children be oriented to counseling?. (5 Marks)
- b) Discuss why Play and Art therapy are appropriate in counseling young children. (5 Marks)
- c) What are the stages in the counseling process of children? (10 Marks)
7. a) Parents and the public don't have an adequate understanding of guidance and counseling. Discuss the reasons why this is so. (6 Marks)
- b) How can parents and the public be oriented to the school counseling programme? (6 Marks)
- c) Discuss the generic advantages of having the school administration, school personnel, parents, the public and children being actively involved in the guidance and counseling of a school. (8 Marks)