

PAN AFRICA CHRISTIAN UNIVERSITY

ECDE DIPLOMA LEVEL

MAY TO AUGUST 2015

UNIT NAME: CHILD RIGHTS AND PROTECTION

UNIT CODE: ECDE 019

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

(Question one carries twenty (20) marks and any other question carries fifteen (15) marks)

- 1.(a) Define the following terms (a) Rights (b) Domestication (c) Ratification (6 mks)
 - (b) Giving relevant examples discuss types of needs that should be provided to a pre-school child (5 mks)
 - (c) Discuss the role of a pre-school teacher in ensuring that the needs mentioned above are adequately provided (5 mks)
 - (d) Citing relevant examples explain the principles of rights of children(4 mks)
2. (a) Discuss responsibilities of the child as defined in the African Charter (10 mks)
 - (b) Discuss five roles that ECDE teachers should play to ensure children rights are not violated. (5 mks)
3. (a)Discuss three categories of rights of children as stipulated in the children Act. 2001 highlighting the role of a pre-school teacher in each category (6 mks)
 - (b) Respecting and safeguarding the rights of children is very important. Explain what a preschool teacher should do to ensure rights of children are not violated (9 mks)
4. (a) Discuss the importance of using Right Based Approach when coming up with a programme for children (10 mks)
 - (b) Outline five advantages of using Right Based Approach to programming (5 mks)
5. (a) Describe five strategies that a preschool teacher can use to safeguard children(10 mks)
 - (b) As a preschool teacher give five recommendations that will ensure all children are protected from harm (5 mks)