PAN AFRICA CHRISTIAN UNIVERSITY

END OF SEMESTER EXAMINATION FOR THE DEGREE OF

MASTER OF DIVINITY/MASTER OF ARTS IN BIBLICAL THEOLOGY/MASTER OF THEOLOGY IN PENTECOSTAL AND CHARISMATIC STUDIES/ MASTER OF ARTS IN CHILDREN AND YOUTH MINISTRY

MAY - AUGUST 2026

CAMPUS: **ROYSAMBU**

DEPARTMENT: **BIBLICAL AND THEOLOGICAL STUDIES**

COURSE CODE: **MDM601**

COURSE TITLE: **THEOLOGY OF DEVELOPMENT**

EXAM DATE:

TIME:

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- This paper has SIX questions.
- Answer ALL questions in Section A.
- Answer ANY TWO questions in Section B.

SECTION A: COMPULSORY (20 MARKS)

Question 1

a) State three major assumptions of Modernization Theory. (3 Marks)

b) Describe the main idea of Amartya Sen's Capability Approach. (3 Marks)

c) Explain the biblical concept of *shalom* in relation to development. (2 Marks)

d) Outline **TWO** ways theology contributes to development thinking. (2 Marks)

Question 2

a) Explain the relationship between *Imago Dei* and human dignity. (4 Marks)

b) Describe the meaning of structural sin. (2 Marks)

c) Explain the concept of *Missio Dei*. (2 Marks)

d) Identify the contributions of:
i. Liberation Theology
ii. Evangelical Transformational Development (2 Marks)

SECTION B: ANSWER ONLY TWO QUESTIONS (10 MARKS EACH)

Question 3

a) Critically analyse the contribution of the Early Church's communal practices to contemporary understandings of the theology of development. (2 Marks)

b) Evaluate the influence of the Protestant Reformation on modern economic development, highlighting both its strengths and limitations. (3 Marks)

c) Assess the significance of Liberation Theology's preferential option for the poor in addressing contemporary social and economic injustices. (2 Marks)

d) Synthesize the historical contributions of the Early Church, Medieval Christianity, missionary movements, and African Theology in shaping a holistic theology of development. (3 Marks)

Question 4

a) Critique the concept of structural sin and examine its implications for development policy and practice in contemporary societies. (3 Marks)

b) Analyze the relationship between *Imago Dei*, human dignity, and human rights within the framework of development ethics. (2 Marks)

c) Evaluate the theological strengths and weaknesses of Modernization Theory, Dependency Theory, and Participatory Development from a Christian perspective. (3 Marks)

d) Formulate and justify a theological response to one contemporary development challenge in Africa (e.g., corruption, climate change, gender inequality, or globalization), drawing on biblical and theological principles. (2 Marks)

Question 5

a) Analyze the theological significance of *Imago Dei* for human dignity and community empowerment in development. (5 Marks)

b) Examine how the concepts of sin and structural evil contribute to poverty and underdevelopment in contemporary societies. (5 Marks)

Question 6

a) Evaluate the strengths and weaknesses of Modernization Theory and Dependency Theory from a theological perspective. (5 Marks)

b) Formulate and justify a theological response to a contemporary development challenge facing Africa, drawing on the principles of Ubuntu and holistic mission. (5 Marks)