

PAC UNIVERSITY
ECDE 017: CHILDREN IN NEED OF SPECIAL PROTECTION
JANUARY- MARCH 2016
DIPLOMA IN ECDE

Answers question one and any other two questions.

1(a) Define the following terms:

- (i) Identification (ii) Screening (iii) Handicap (6mks)
- (b) Briefly explain causes of different special needs in children (6mks)
- (c) Outline categories of children with special needs giving examples of each (8mks)

2(a) Briefly discuss characteristics of the following children with special needs:

- (i) Gifted and talented (ii) Mental handicapped (iii) Visual impairment (iv) Communication disorder (v) Physical impairment (10 mks)

(b) Briefly explain the following assessment strategies:

- (i) Case history (ii) Play assessment (iii) Interviews (iv) Observations (5mks)

3(a) Discuss factors that lead to difficult circumstances in children (10mks)

- (b) Discuss briefly three most widely used assessment tests (5mks)

(4) Discuss three intervention strategies for children with special needs (15mks)

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ECDE 011: GENERAL METHODS AND MATERIAL DEVELOPMENT

DIPLOMA IN ECDE JANUARY-MARCH 2016

Answers question one and any other two questions.

1(a) Define the following terms:

(i) Teaching (ii) Learning (6 mks)

(b) Distinguish between formal and informal teaching (4mks)

(c) Briefly explain four teaching/learning approaches that can be used in an ECDE center to enhance and facilitate teaching/learning (8mks)

(d) Discuss two teaching/learning strategies that can be used in an ECDE center during the instruction process to enable young children to learn (8mks)

2(a) Discuss factors that may hinder learning among young children (6mks)

(b) Explain the importance of having learning corners in a classroom (9mks)

3(a) Briefly explain three ways that ECDE teachers can use to group their learners (5mks)

(b) Explain factors that one would put into account when developing teaching/learning materials for young children (9mks)

4(a) Develop one week scheme of work for 5-6 year old children using the theme “Animals” (6mks)

(b) From the scheme of work developed above come up with a lesson plan for the second day in the week (9mks)