



PAN AFRICA CHRISTIAN UNIVERSITY
SCHOOL OF THEOLOGY
END OF SEMESTER EXAMINATION
FOR THE DEGREE OF
BACHELORS OF ARTS IN BIBLICAL THEOLOGY
SEPTEMBER-DECEMBER 2020

CAMPUS: **Roysambu online**

DEPARTMENT: **Biblical and Theological Studies**

COURSE CODE: **BIL3813**

COURSE TITLE: **Biblical Criticism**

EXAM DATE:

TIME: **3 hours**

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- Write your **STUDENT NUMBER** in every new page that you write on
- This paper contains six questions. Answer all the questions in section A and choose any *two* other questions from section B.
- The use of a Bible is allowed.

SECTION A: ANSWER ALL QUESTIONS

1. While it is true that anyone can read the Bible without the benefit of any of the critical methods, the fact is that applying biblical criticism to particular passages can prove helpful and illuminating.
 - a) Discuss a wrong path that this quest is likely to take if not checked. (2 marks)
 - b) Explain four benefits why an exegete needs to apply critical methods in studying the Bible. (8 marks)
2. Giving examples, identify five exegetical observations that one can make in interpreting Genesis 4:1-16. (10 marks)

SECTION B: ANSWER ANY TWO QUESTIONS

3. Using the grammatical-historical approach, discuss five issues that an exegete can pursue in interpreting Psalm 1. (10 marks)
4. Rhetorical criticism is a text-centered approach in interpreting the Bible. In light of 1 Corinthians 9:24-27:
 - a) Explain three rhetorical devices that Paul uses to convince his readers. (6 marks)
 - b) Discuss how to contextualize this methodology in the African context (4 marks)
5. Using Biblical examples, demonstrate insights that underline the importance of using the social-scientific approach. (10 marks)
6. Liberation and Post-colonial theories are some of the reader-centered theories.
 - a) Discuss how the Exodus event can be used to address one of the injustices in the continent of Africa. (4 marks)
 - b) Discuss three reasons why the Post-colonial approach is embraced as a tool in conceptualizing challenges facing in the African context. (6 marks)