PAN AFRICAN CHRISTIAN UNIVERSITY
UNIVERSITY EXAMINATIONS 2025/2026

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
END OF SEMESTER EXAMINATION FOR BACHELOR OF ARTS IN CRIMINOLOGY AND SECURITY LEADERSHIP

CAMPUS: ROYSAMBU
DEPARTMENT: COMMUNITY DEVELOPMENT
COURSE CODE: BCSL 412
COURSE TITLE: PRACTICE OF VICTIMOLOGY
EXAM DATE:
DURATION: 3 HOURS
TIME:

Instructions:

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

QUESTION ONE (1)

Case Study

A 23-year-old asylum seeker named Daniel, who recently relocated to a metropolitan city, becomes the target of repeated verbal abuse and online harassment from a local extremist group, accusing migrants of "stealing jobs." One evening, he is physically assaulted near a bus terminal by two individuals who later claim they were "defending their community." During the trial, the defense attempts to argue that Daniel's public posts criticizing xenophobia provoked hostility, indirectly contributing to the incident. The attack leaves Daniel with physical injuries, psychological trauma, and a fear of moving freely in the city. Members of his migrant community report similar experiences of religious and racial harassment, expressing feelings of alienation and lack of adequate police protection. Advocacy groups demand stronger hate crime legislation, better victim support programs, and recognition of society's collective harm caused by such crimes.

a) Using the victim precipitation theory, assess whether Daniel can be said to have contributed to his victimization.
(5 Marks)

b) Discuss the relationship between the perpetrators and the victim in this scenario. (5 Marks)

c) State any FIVE long-term consequences of the crime on society as a collective victim from the case. (5 marks)

d) Propose any FIVE appropriate responses by the victim support programmes to address individual-level harm on victimization. (5 Marks)

QUESTION TWO (2)

Case Study

A nomadic pastoralist community settles temporarily on the outskirts of a rapidly expanding urban town. Residents accuse them of theft and label them "outsiders," leading to social hostility and online hate speech. Shortly after, several members of the community reported physical assaults and destruction of their temporary shelters. At the same time, an asylum-seeking woman from a minority ethnic group within the settlement reports sexual exploitation by an employer who threatens to expose her undocumented status if she speaks out. Attempts to report these incidents are met with delays, language barriers, and dismissive responses from local authorities. Community leaders claim that discrimination, underreporting, and institutional neglect have created a climate of fear and marginalization, leaving the group exposed to continued victimization.

a) Analyze any TWO different forms of harm experienced by the pastoralist community and the asylum-seeking woman. (4 Marks)

b) Discuss any THREE ways in which social and institutional marginalization contributes to the continued victimization of minority and vulnerable groups in this scenario. (6 Marks)

c) Explain any TWO roles of underreporting and cultural or linguistic barriers in limiting access to justice for the victims. (4 Marks)

d) From a human rights perspective, discuss whether the state has fulfilled its duty to protect these groups. (6 Marks)

QUESTION THREE (3)

a) During a robbery trial, the victim seeks to present a victim impact statement and requests compensation. The defense argues that this may prejudice the accused's right to a fair trial. Analyze any FIVE ways in which Kenyan courts should balance victim participation rights with the accused's fair trial rights under Article 50 of the Constitution.

(10 Marks)

b) A survivor of sexual and gender-based violence reports that police failed to update her on the progress of her case and did not provide protection from intimidation by the accused's family. Using the Constitution of Kenya (2010) and the Victims Protection Act (2014), outline any FIVE possible justifications that her rights have been violated.

(10 Marks)

END