



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ARTS IN COMMUNITY DEVELOPMENT**

January-April 2024

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: MCS 516

COURSE TITLE: CHILD PROTECTION

EXAM DATE: APRIL 2024

DURATION: 3 HOURS

TIME:

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer any TWO questions**
- *ALL PAC University's examination rules and regulations apply*

Question one

- a) Child protection is rooted in the framework of international human rights, particularly the Convention on the Rights of the Child (CRC). Discuss FIVE fundamental principles enshrined within the convention particularly regarding safeguarding children from harm and exploitation. **10marks**

- b) While intervention is crucial, child protection also emphasizes preventive strategies. Explore FIVE preventive strategies communities can implement to identify and address risk factors for child protection issues. **10marks**

Question two

A 15-year-old boy has been displaying disruptive behavior in school and has a history of involvement with law enforcement for petty theft. He comes from a low-income family with a history of substance abuse. His teachers suspect he may be experiencing neglect and lack of supervision at home.

- a) What are the risk factors present in this case that could contribute to the child's vulnerability? **10marks**
- b) How can a multi-agency approach be utilized to support this child and address the underlying issues? **5marks**
- c) What preventive measures could be implemented to intervene before the situation escalates further? **5marks**

Question Three

A child protection officer receives a referral concerning a 6-year-old girl who has been sexually abused by a family member. The child is exhibiting signs of trauma, including nightmares, anxiety, and regressive behavior.

- a) What immediate steps should the child protection officer take to ensure the safety and protection of the child? **5marks**

- b) How can trauma-informed practices be applied in providing support and intervention for the child? **5marks**
- c) What legal and ethical considerations should guide the child protection officer actions in this sensitive situation? **10marks**

