



PAN AFRICA CHRISTIAN UNIVERSITY

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN BIBLE AND THEOLOGY**

MAY – AUGUST 2025

CAMPUS: ROYSAMBU

DEPARTMENT: BIBLE AND THEOLOGY

COURSE CODE: BTH2333

COURSE TITLE: CURRICULUM DEVELOPMENT AND EVALUATION

EXAM DATE:

TIME: 8.00 AM-11:00 AM

INSTRUCTIONS

- Answer ALL Questions in Section A
- Answer ANY TWO questions in Section B
- Unmarked Bibles may be used

SECTION A: ANSWER ALL QUESTIONS (20 MARKS)

- a) Define curriculum in **FOUR** different ways. (4 marks)
- b) Explain the difference between education and schooling. (2 marks)
- c) Describe **TWO** types of curriculum. (2 marks)
- d) Discuss the relevance of education before and after independence in Kenya. (4 marks)
- e) Explain **TWO** approaches to curriculum that are relevant in the Kenyan educational system. Give contextual examples to support your answers. (8 marks)

SECTION B: ANSWER ANY TWO QUESTIONS. (20 MARKS)

2. (a) Explain "Developmental Tasks" as outlined by Robert Havighurst in importance in human growth and learning. (4 marks)

(b) Discuss the key developmental tasks associated with early childhood, middle hood, and Adolescence. (6) marks)

3. (a) Evaluate the Sources of Curriculum design and their contribution in shaping the purpose and the content of the curriculum. (6 Marks)

(b) Describe the **THREE** main Curriculum Designs. (4) marks)

4. Educational objectives are descriptions of the ends being sought in educating learners in society.

a) Explain each of the **THREE** levels of educational objectives in the cognitive domain. Give relevant examples to support your arguments. (6 marks)

b) Explain why objectives should be stated at the three domains of educational objectives. (4 marks)

5. "Philosophy provides educators, especially curriculum workers, with a framework or frameworks."

a) Highlight **TWO** major philosophies (2 marks)

b) Describe how philosophy influences curriculum workers. (2 marks)

c) Discuss how the **FOUR** philosophies of education—perennials, essentialism, progressivism, and Reconstructionist—differ from each other and influenced education overtime. (6marks)