



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ARTS IN COMMUNITY DEVELOPMENT**

JANUARY-APRIL 2026 TRIMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: COMMUNITY DEVELOPMENT

COURSE CODE: CDC 216

**COURSE TITLE: TRAINING OF COMMUNITY DEVELOPMENT
FACILITATORS**

EXAM DATE:

DURATION: 2 HOURS

TIME:

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer Question 1 and any other two questions**
- Question 1 is Compulsory carries 30 marks
- Question 2-4 carry 15 marks each
- *ALL PAC University's examination rules and regulations apply*

Question one

- a) Using relevant examples differentiate between content and process as used in facilitation. (5 marks)
- b) Differentiate between pedagogy and andragogy in training. (4 marks)
- c) Highlight four benefits of using energizers during a training and give one example of an energizer. (5marks)
- d) Outline the importance of ground rules during training and facilitation. (5 marks)
- e) Explain five benefits of conducting an evaluation after facilitating a training. (5 marks)
- f) Discuss three factors that influence the adult learning process. (6 marks)

Section B Answer any two questions each carries 15 marks

Question two

- a) Examine five factors that may lead to poor facilitation of a youth empowerment workshop. (10 marks)
- b) Outline five ways the facilitator can avoid poor facilitation in (a) above. (5 marks)

Question three

The Wezesha Youth empowerment organization has advertised a consultancy opportunity on training and facilitating their youths on entrepreneurial skills they need to have so as to start their own business. You have been successfully recruited to undertake the training.

Describe the 5 stages you will engage in as you take the offer to facilitate the training. (15 marks)

Questions four

As the CEO of APEX Training & Facilitation Consultancy you are seeking to hire additional facilitators to the consultancy in readiness to implement the NYOTA Program.

- a) Explain any five qualities you would be seeking from the potential facilitators. (10 marks)
- b) As you train the newly recruited facilitators, explain to them five effective tips of using flip charts tool during the training. (5 marks)