



**PAN AFRICA CHRISTIAN UNIVERSITY**

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF  
MASTERS OF ARTS IN MARRIAGE AND FAMILY THERAPY**

**MAY TO JULY 2017**

**CAMPUS: ROYSAMBU**

**DEPARTMENT: COUNSELING PSYCHOLOGY**

**COURSE CODE: MCA602**

**COURSE TITLE: TREATMENT AND EXPRESSIVE THERAPIES**

**EXAM DATE: WEDNESDAY 26<sup>th</sup> JULY 2017**

**TIME: 5.30PM-7.30PM**

**INSTRUCTIONS**

- Read all questions carefully before attempting.
- Write your **student number** on the answer booklet provided.
- Answer all the questions in section 1 and any 2 questions in section 2

## **SECTION 1: ANSWER ALL QUESTIONS THIS SECTION (20 Marks)**

1. There are at least 8 goals of psychoanalytic play therapy. List and explain any five (5) of these goals. (5 Marks)
2. Discuss two (2 ) aspects of what you understand by this statement:  
“Play allows the child to put her/his conflict into a symbolic arena”. (5 Marks)
3. Carl Jung, an analytical play therapist uses the Greek term “Temanos” to describe the safe, protected and welcoming space in therapy. Discuss this term in reference to the Therapy Play Room. (6 Marks)
4. Discuss any five (5) specific behaviours that may indicate that a child needs therapy. (5 Marks)

## **SECTION 2: ANSWER TWO (2) QUESTIONS FROM THIS SECTION (25 Marks Each)**

5. a) The process of child play/art therapy covers five stages. Discuss these stages in details. (10 Marks)
- b) Discuss in details any five (5) techniques that show the usability of play with the use of play material. (10 Marks)
- c) Examine any two (2) encouraging attitudes and behaviours expected of Therapists to facilitate open communication with the child when using play materials. (5 Marks)
6. a) Describe any five (5) ways in Filial Play Therapy is applied in addressing childhood issues. (5 marks)
- b) Describe any four (4) basic techniques taught in Filial Therapy? (4 marks)
- c) Explain any five (5) childhood issues that can be treated using Filial Therapy? (10marks)
- c) Discuss any three (3) limitations of Filial Therapy. (6 marks)
7. Using one theory you have learnt in class:-
  - a) Discuss any five (5) childhood/adolescents concerns that can lead to dysfunctional adulthood. (10 Marks)
  - b) Explain any five (5 ) roles of the teachers can play in addressing the childhood/adolescent concerns. (5 Marks)
  - c) Explain any five (5) roles parents can play in addressing childhood/adolescent concerns. (5 marks)