



PAN AFRICA CHRISTIAN UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
END OF SEMESTER EXAMINATION FOR THE DEGREE OF MASTER
OF ARTS IN COUNSELLING PSYCHOLOGY

SEPT – DEC 2024 SEMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: PSYCHOLOGY

COURSE CODE: MCP 503

COURSE TITLE: ADVANCED HUMAN DEVELOPMENT

EXAM DATE:

DURATION: 3 HOURS

TIME: 6: 00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer question 1 and any other TWO questions**
- *ALL PAC University's examination rules and regulations apply*

SECTION A: COMPULSORY (20 MARKS)

QUESTION 1

- a) Describe **ANY TWO** factors that shape a person. (4 Marks)
- b) Defend the view that puberty is the milestone that denotes physical transition from childhood to young adulthood. (4 Marks)
- c) Examine **ANY TWO** of Gardener's Theory of multiple intelligence in relation to the Kenyan Competence Based Curriculum currently being implemented. (4 Marks)
- d) Differentiate between useful life expectancy and average life expectancy. (4 Marks)
- e) Justify in **TWO** ways the significance of studying human development through the lenses of any theory (4 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

- a) Discuss how nature and nurture interact to influence human development. (4 Marks)
- b) Analyze the **THREE** indicators of moral development in children. (6 Marks)

QUESTION 3

- a) Describe **ANY TWO** of Erikson's psychosocial stages of human development. (4 Marks)
- b) Evaluate the **THREE** factors that lead to discrepancies in life expectancy. (6 Marks)

QUESTION 4

- a) Explain **ANY TWO** psychological problems synonymous with adolescent population. (4 marks)
- b) Relate in **THREE** ways how attachment occurs between a child and a primary caregiver. (6 marks)

QUESTION 5

- a) Apply in **TWO** ways the Learning Theory to behavior modification of a child. (4 Marks)
- b) Describe the **THREE** different types of abilities espoused by as Steinberg's Theory. (6 Marks)



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SEPT – DEC 2024 SEMESTER

CAMPUS: ROYSAMBU

DEPARTMENT: PSYCHOLOGY

COURSE CODE: MFT 502

COURSE TITLE: FAMILY LIFE CYCLE

EXAM DATE:

DURATION: 3 HOURS

TIME: 6: 00 PM

INSTRUCTIONS

- Read the instructions and questions carefully before you write the answers.
- **Answer question 1 and any other TWO questions**
- *ALL PAC University's examination rules and regulations apply*

SECTION A: COMPULSORY (20 MARKS)

QUESTION 1

- a) Discuss **ANY TWO** ways the family today has evolved compared to the past. (4 Marks)
- b) Describe **ANY TWO** challenges emerging adults pose to the family. (4 Marks)
- c) Explain in **ANY TWO** ways how divorce is likely to occur at midlife. (4 Marks)
- d) Argue for and against retirement's effect on family relationships. (4 Marks)
- e) Examine **ANY TWO** challenges LGBTQ+ couple may experience in a heterosexual family setting. (4 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

- a) Discuss **ANY TWO** benefits of friendships throughout the life cycle. (4 Marks)
- b) Analyze **ANY THREE** effects of death to a family functioning. (6 marks)

QUESTION 3

- a) Explain **ANY TWO** reasons adolescent population in the family are likely to abuse/use drugs. (4 Marks)
- b) Critique in **THREE** ways the statement:
"Marriage may have ceased to be appealing to women because of the patriarchal rules of male dominance." (6 Marks)

QUESTION 4

- a) Explain **ANY TWO** uses of genograms when studying the family. (4 Marks)
- b) Describe the **THREE** accomplishments Erikson attributes to the Intimacy Vs Isolation phase of development. (6 Marks)

QUESTION 5

- a) Discuss in **ANY TWO** ways the death of a child in a family is more devastating than that of an adult. (4 Marks)
- b) In **THREE** ways, psychoeducate on parenting adolescent population within a family. (6 Marks)