



COURSE CODE: DLM 113

COURSE TITLE: DEVELOPING CRITICAL THINKING

END OF SEMESTER EXAMINATION

SECTION A: ANSWER ALL QUESTIONS FROM THIS SECTION

QUESTION 1

a) Define the following terms as used in critical thinking:

(i) Claim (2 marks)

(ii) Premise (2 marks)

b) State four characteristics of critical thinkers (4 marks)

QUESTION 2

a) Define

(i) Moral subjectivism (2 marks):

(ii) Two possible dangers that can arise from it (4 marks).

b) Identify and explain three steps of evaluating an argument (6 marks).

SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION

QUESTION 3

a) While giving an example for each, explain inductive and deductive reasoning (4 marks).

b) State and explain three strategies that can be used for identifying an argument (6 marks).

QUESTION 4

Explain five possible cognitive biases and give an example for each (10 marks).

QUESTION 5

- a) Using examples, explain three benefits of critical thinking (6 marks).
- b) In reference to an argument:
 - (i) List the two general features of an argument (2 marks).
 - (ii) Provide two examples of an argument (2 marks).

QUESTION 6

- a) In the context of critical thinking, define the term analysis (2 marks).
- b) Giving examples of questions under each area of interrogation, describe four areas to interrogate when analyzing sources and arguments (8 marks).

QUESTION 7

- a) Identify and explain two parts that one should consider when evaluating an argument (4 marks)
- b) One of the key steps in critical thinking is to clarify the thinking purpose and context. Considering this statement, identify three areas in which a critical thinker ought to focus when clarifying their thinking purpose and context and for each, provide an example of one question that the thinker should ask him/herself (6 marks).