



PAN AFRICA CHRISTIAN UNIVERSITY

PhD IN ORGANIZATIONAL LEADERSHIP

END OF SEMESTER EXAMINATION

DEPARTMENT

LEADERSHIP

COURSE CODE

POLE 810

COURSE TITLE

EQUITY JUSTICE, AND ACCOUNTABILITY

(ONLINE)

INSTRUCTIONS

Read all questions carefully.

ANSWER **Question ONE** and **two** questions from **section B (20 Marks)**

Section A (Compulsory)

1. Justice, equity, and accountability jointly ensure that an effective school system is in place. Discuss this statement using examples from your own experience and demonstrate how leaders at institutional and macro level navigate this process **(10 Marks)**

Section B (Answer any one question)

2. As instructional leaders, school leaders must ensure that pedagogies of equity and opportunity are encouraged and incorporated in teaching and learning. Discuss **(5 Marks)**
3. Evaluate the role of educational leaders in instituting ethical and moral practice in education contexts **(5 Marks)**
4. Neoliberalism has led to the dismantling of the welfare state, i.e. its role in providing housing, education, health care and employment. Discuss the social justice and equity issues that have arisen in education contexts due to Neoliberalism and how leaders can remedy this **(5Marks)**
5. Social justice leaders work to transform their contexts and to make it accessible to all students for learning. Assess this statement using examples from higher education contexts **(5 Marks)**