



**PAN AFRICA CHRISTIAN UNIVERSITY
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
END OF SEMESTER EXAMINATION FOR THE DEGREE OF PHD IN
MARRIAGE AND FAMILY THERAPY**

SEP-DE 2020 SEMESTER (END OF SEMESTER EXAM)

**CAMPUS: ONLINE
DEPARTMENT: PSYCHOLOGY
COURSE CODE: PMFT 821
COURSE TITLE: MFT IN SCHOOLS
EXAM DATE: 14TH DEC 2020
DURATION: 3 HOURS
TIME: MON 6-9 PM**

Section A (Compulsory)

Question one

- a) Discuss any three key issues in Kenya that have necessitated the need for counselling in schools (6 marks)
- b) As an MFT counsellor, analyse any two counselling styles you would advocate for in an attempt to improve counselling in schools especially during the covid 19 pandemic(4 marks)

Section B (Answer any three questions)

Question two

- a) “Counselling in schools is three dimensional.” Analyse the meaning of the above statement. (6 marks)

- b) Identify any two key counselling areas of concern in schools (4 marks)

Question three

- a) Analyse any two resource implications of family therapy to school counsellors who may wish to adopt MFT model in schools (6 marks)
- b) Discuss any two principles that guide counselling in schools (4 marks)

Question four

- a) Discuss any three challenges that counsellors may encounter in a school set up (6 marks)
- b) You have been invited to a school to help the management in settling the students when schools resume in January 2021. Discuss any four areas that you would address. (4 marks)

c) Question five

- a) Discuss any three ways in which solution focused therapy is beneficial in schools (6 marks)
- b) 'It is necessary that school counsellors are ethical and professional in their work.'-Discuss the above statement in relation to professional and ethical issues in schools (4 marks).

