

PAN AFRICA CHRISTIAN UNIVERSITY

PhD IN ORGANIZATIONAL LEADERSHIP

END OF SEMESTER EXAMINATION

**DEPARTMENT
LEADERSHIP**

COURSE CODE

POLN 800

Advocacy and public policy

COURSE TITLE

LEADERSHIP

(ONLINE)

SECTION A (compulsory)

For many decades unaccompanied children have experienced risky migration in order to obtain access to Spain for the promise of a better life and opportunities. Many children are also trafficked within and to Spain. Both of these groups of children often face serious and grave child rights abuses in these contexts.

In 2011, Save the Children played a leading role advocating that the rights of unaccompanied children and children in the move be upheld in the government of Spain's legislative review of foreigners Act and its regulations. The review of the foreigners act involved examination of the two protocols- one unaccompanied children focussing on the best interest determination and the other on child trafficking. Save the Children performed the monitoring role and advocated for inclusion of the best interest of the unaccompanied children in the legislative reform.

The aim of Save the Children advocacy was to promote better coordination across the different administration with government and civil society. Initially the target of Save the Children advocacy was the National government with respect to influencing the methodology used to develop the foreigners Act Regulations aligned with the convention on the rights of the child. Latter advocacy focused more specifically on influencing regional authorities to implement the regulation in line with the best interest of the child principle. The relationship with politicians was a key means through which the Save the Children had the

opportunity to submit recommendations and have these taken into consideration. Save the Children carried out the work as a member of an informal network of bodies (UNICEF, UNHCR and Canillas university) working collaboratively on the issue of unaccompanied children

Save the Children through sustained and collaborative advocacy contributed to the child protection and social reforms:

- The wording and application of the regulation to the Foreign Act now favours the interpretation of unaccompanied minors as children rather than immigrants- this supports the best interest of the child principle under the conventions of the rights of the child
 - The anti-discrimination against unaccompanied children is written **inti** and governed by the regulation.
 - The right to free legal representation for unaccompanied children was obtained
 - Increased awareness and openness to discuss issues facing unaccompanied children have been achieved within the Government of Spain in communities and amongst children
- a. Drawing from your lessons on strategic advocacy, make an analysis of the techniques that were employed in the above case **(7marks)**.
 - b. Evaluate three factors from the case that may have contributed to the overwhelming success of the advocacy by Save the Children **(3 marks)**.

SECTION 2 – ANSWER ANY TWO (10 marks)

1. Policy analysis is a critical component of driving transformative change in communities. Critically assess the key elements of undertaking this process using an example from your own experience. **(5 Marks)**
2. Advocacy and lobbying are critical tools used by Nonprofit organizations in engaging the public and government. These tools can however be misused if not regulated. Using an example from your experience, build a case for the regularization of advocacy and lobbying and the appropriate mechanisms for putting this in place **(5 Marks)**
3. Leadership is a key factor for success in advocating and lobbying for policy change by nonprofit organizations. Evaluate this statement using a relevant case from your experience. **(5 Marks)**
4. One of the key elements in identifying an advocacy strategy is the analysis and mapping of key stakeholders and key collaborators. Using a relevant case, discuss how you would undertake this process and demonstrate their relevance in pushing for policy change **(5 marks)**.