



PAN AFRICA CHRISTIAN UNIVERSITY

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS IN BIBLE AND THEOLOGY**

MAY – AUGUST 2022

CAMPUS: ROYSAMBU

DEPARTMENT: BIBLE AND THEOLOGY

COURSE CODE: BTH2333

COURSE TITLE: CURRICULUM DEVELOPMENT AND EVALUATION

EXAM DATE: THURSDAY JULY 21ST 2022

TIME: 8.00AM-11.00AM

INSTRUCTIONS

- Answer ALL Questions in Section A
- Answer ANY TWO questions in Section B
- Unmarked Bibles may be used

Section A: Answer ALL questions

1. We cannot talk about curriculum without discussing education
 - a) Explain the reason and importance for Education. (4 marks)
 - b) Discuss the relevance of education before and after independence in Kenya. (8 marks)
 - c) Explain four approaches to curriculum that are relevant in the Kenyan educational system. Give contextual examples to support your answers. (8 marks)

Section B: Answer ANY TWO questions.

2. Educational objectives are descriptions of the ends being sought in educating learners in the society.
 - a) Explain why objectives should be stated at the three domains of educational objectives. (4 marks)
 - b) Explain each of the six levels of educational objectives in the cognitive domain. Give relevant examples to support your arguments. (6 marks)
3. Curriculum evaluation involves evaluation of the programme/curriculum and Instructional evaluation of students' performance in the programme.
 - a) Distinguish between the instructional evaluation and curriculum evaluation in details. Give relevant examples to support your answers. (4 marks)
 - b) Write an objective for a lesson in your subject area at any one of the lower and higher levels. (1 mark)
 - c) Discuss three factors that influence effective curriculum evaluation. Give relevant examples to support your answers. (5 marks)
4. In designing a curriculum the designers must clarify their sources which is sometimes called determinants of curriculum.
 - a) Explain 4 sources of curriculum. (4 marks)
 - b) Explain the three domains knowledge and how its related in the creation of learning experience (3 marks)
 - c) Distinguish between subject centred designs, learner-centred design and problem centred design. (3 marks)
5. "Philosophy provides educators, especially curriculum workers, with a framework or frameworks"
 - a) Explain two major philosophies of education. (4 marks)
 - b) Discuss three ways in which philosophy influences curriculum workers. Give contextual examples to support your answers. (6 marks)