



PAN AFRICA CHRISTIAN UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

**END-OF-SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ARTS IN COMMUNITY DEVELOPMENT**

JANUARY-APRIL 2026

CAMPUS: ROYSAMBU

COURSE CODE: CDC 214

COURSE TITLE: COMMUNITY CAPACITY BUILDING(Online exam)

EXAM DATE:

DURATION: 3 HOURS

TIME:

INSTRUCTIONS

- **Read the instructions and questions carefully before you write the answers.**
- **Answer any TWO questions**
- ***ALL PAC University's examination rules and regulations apply***

Answer question any three questions (60 Marks)

Question One (20 Marks)

The government of Kenya can use Capacity Building to strengthen and sustain all its Sustainable Development Goals (SDGs), discuss the following

- a) Five ways it can build capacity in the ministry of health to achieve
(SDG 3) Good health and wellbeing for all citizens

(10 Marks)

- b) Recommend and justify five capacity building programs you can
design for an organization's whose team performance is poor

(10 Marks)

Question Two (20 Marks)

- a) Citing examples, discuss five benefits an employee gets from highly
effective capacity building skills offered to him/her by the employer

(10 Marks)

- b) Explain five ways NGOs in Africa can strengthen their relationships
with their donors/ Funders

(10 Marks)

Question Three (20 Marks)

- a) Explore five indicators that can point to the success of a capacity
building program used in a community development project.

(10 Marks)

- b) Using relevant examples, discuss five reasons why policy should
inform the designing of capacity building programs for public service
workers.

(10 Marks)

Question Four (20 Marks)

- a) "To build an effective community capacity building program, focus on the
community's needs", justify the above statement using five points.

(10 Marks)

- b) Using relevant examples, discuss five benefits an organization derives
from building capacity to its workforce.

(10 Marks)

